



2.4.2 Intercultural Management Training

Lecturer	<ul style="list-style-type: none"> ▪ Dr. Michael Buchmann
Contents	<ul style="list-style-type: none"> ▪ Why and what is 'Intercultural Management'? ▪ 'Culture' in the sense of 'business culture', 'corporate' or 'leadership culture' and 'national management culture'; its strong impact on business and management performance <ul style="list-style-type: none"> ▪ 'Culture standards', factors of variations, changes over time ▪ Behavior triangle and interaction of 'culture', 'context' and 'individual' ▪ Cultural competence as a key factor for international business success ▪ Systems and indicators to measure and describe different (management) cultures ▪ Survey of individual values of participants, comparisons with cultural values ▪ Dimensions of culture (Hofstede, Hall) ▪ Hofstede's 5 dimensions of culture; references to Hall, Trompenaars, Globe ▪ Global distribution and tendencies of management cultures: a global culture map, underlying factors ▪ Illustrations and examples from and reference to countries of participants ▪ Applications <ul style="list-style-type: none"> ▪ Specific implications for international management, like <ul style="list-style-type: none"> - Communication, conflict management - Hierarchy and leadership - International business interactions - Leveraging intercultural polarities –process and tools for international management and cooperation - Leveraging intercultural polarities –process and international management - Examples, critical incidents, exercises and tasks throughout - Case study
Course Objectives	<ul style="list-style-type: none"> ▪ Cultural differences are mainly based on different living conditions and vital experiences regarding the natural and human environment and people's adaption to those over time. The objective of this course is to understand the essential differences and the consequences for the people's behavior and intercultural interactions. Culture appropriate behavior greatly increases success in international management and cooperation. Participants acquire a clear and manageable system to tell and successfully interact with cultural differences.
Learning Targets/ Skills	<ul style="list-style-type: none"> ▪ The participant ▪ is aware of and accepts basic cultural differences, including his/her own cultures and individual patterns. ▪ knows major consequences regarding culturally different ways to perspective 'reality', think, behave and act in selected fields of life and business. ▪ develops ways for more effective intercultural interactions.
Pre-Requisites	<ul style="list-style-type: none"> ▪ Open mindedness.
Teaching Method	<ul style="list-style-type: none"> ▪ PowerPoint presentations and lectures with frequent examples, discussions with and contributions by participants, individual survey, exercises and short cases
Course Material Literature	<ul style="list-style-type: none"> ▪ Lecture notes and presentations ▪ Geert Hofstede: Cultural Dimensions for Project Management, in J. O. Riis, J. Lauridsen, M. Fangel, S. Hildenbrandt and F. Runge (eds): Project Management – Tools and Visions, Proceedings of the 7th Internet World Congress 1982, Volume G-K, Copenhagen, The Danish Technical Press, 1982, 683-700, Also in International Journal of Project Management, Vol. 1, no. 1, 1983, 4-48 ▪ Nancy J. Adler with Allison Gundersen: International Dimensions of Organizational Behavior, Thomson Higher Education, Mason OH USA, 5th ed. (international student edition) 2007. ▪ Geert Hofstede, Gert Jan Hofstede, Michael Minkov: Cultures and Organizations: Software of the Mind – Intercultural Cooperation and its Importance for Survival, revised and expanded 3. ed., Mc Graw Hill 2010.